



SPECIFIC REASONS FOR ANGLOPHOBIA: IN THE PERSPECTIVE OF LEARNER – LEARNING LANGUAGE TO SPEAK ENGLISH

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ABSTRACT

This paper gives the reasons that many learners of English Language face fear towards mastering language, in terms of using in their daily conversations; in class and outside the class in their speech in workplaces, and daily life. There are certain acceptable reasons that one express fear feeling towards English language learning. Many learn simultaneously learn their mother language and English languages from the beginning of the primary stage of school, even though they face fear to learn English language. The amount of the time they spare to mother language also paid to learn English language; yet one unable to speak as mother tongue. This paper give specific reasons and facts on various areas one feels fear towards learning English language and English speaker, this fear is known as Anglophobia.

Introduction

Anglophobia (from Latin Anglus "English" and Greek φόβος, phobos, "fear") means opposition to, dislike of, fear of, or hatred towards English language or the English people. English language is learned everywhere because a sound knowledge of English language is a passport for better career, better pay, advanced knowledge and for communication with the entire world; that mean global language is English. In his "Scientific English" Robert. A Day writes, "English is becoming the international language of business and of the computer. All scientists, wherever they are in the world and whatever their native language is, must acquire reasonable fluency in English".

Language is the way by which one can express their emotions, thoughts, desires, ideas, and feeling. Communication involves mother or native language influence. One can express his ideas and feeling in the native language easily. One can communicate in local group well with his or her native or mother language. Whereas when it comes to large group of people, English is the language that is spoken and required by many people – known as global language. Now it is used by all for chit- chat. One or other way the information regarding any field of area would be available in English alone.



In business, educational domains, academic domains and even realms that deal with society allude English as a language of communication. Yet, the knowledge of English could help to open many professional and literary doors by knowing these advantages so many people are learning and speaking English but some people are fear towards English language. Even though one may learn language but they do face fear towards the language of English in listening, speaking, writing and reading (LSRW). This paper will present different reasons and limitations of learner to pay attention over come fear on learning English language as well as it gives the responsibility of mentor or facilitator to encourage learner to learn English language.

Specific reasons for Anglophobia

Many times learners do not ask any question due to fear; sometimes the biggest difficulty learners have is not their lack of knowledge, but rather the fact that they don't know how to communicate and investigate and what they don't know in English speaking culture. Learner can ask this way. Say "sorry?" when you don't understand something, "can you repeat please?" and "can you speak slower?" when you want to know a word or a phrase, ask "What does that mean?" when you don't know a word or a phrase, ask "How do you say insert word in English?" – This is to gain complete understanding of a concept or topic. These are the following reasons one face fear regarding the English language

- Some fear regarding English language due to lack of knowledge in grammar, vocabulary, pronunciation etc., they cannot express their feelings as English is not their mother tongue.
- Some people, they don't know how to receive the language while teaching a teacher.
- Some get afraid of English language due to uninterested on the subject.
- Based on the surroundings such as native speakers of mother language one may much influence.
- Fear to maintain accent while speaking English language.
- Shyness; thinking how others will receive communication.
- Problem of teaching; the way it was taught.
- Illusion feeling that "it may not be correct." Thinking that others may comment and make fun out of that; this also cause one to be away of friendship or stewardship with English speakers.
- The comparison of the English words meanings are less in vernacular language such that noun, pronoun, verb, adverb, preposition etc. It makes difficult to compare words English to local language to trace the meaning exactly the English.

Responsibilities of mentor with Language learners

Mentor or facilitator participation in the prescribed class room plays a significant role in the language learning process. Working in pairs and groups is preferred, sometimes to working individually based on the topic that is to exercise.



Based on the language activity instructions are given to learner to do individually, in pair or in a group. Cooperative learning often gives better results than the individual or competitive learning. It will also train individual how to work in team. One should see the following areas in mind while working with language learner in the class.

Teaching to learners based on activities will create interest to learn English language effectually. The activities should be designed to motivate a learner to learn the subject and language in a practical manner. In the traditional mode, learner been just listening to the teacher and memorizing lessons presenting them in the examination without knowing the essence. In activities mode learner will learn language as well as subject with the essence. Activities can be created individually, pair work- that is with others; and also in groups-that means four or five of them can discuss and learn.

- Create atmosphere or allow learner to discuss the topic with other fellow learner; that makes them to understand the given topic or language activity that is being discussed better.
- Facilitator need to allow learner to realize their own strengths and weaknesses and learn to appreciate the others' strength.
- Do not laugh at the mistakes, the other commit.
- It is better to give a chance to learner to explain others what individually understood on a particular concept.
- Facilitator should allow students to share ideas with other students saying don't worry about mistakes – mistakes are the stepping stones to success.
- Facilitator should respect students' views, and be aware of the fact that difference of opinion always exists.
- Do not be impatience but be patience.

How to overcome from this phobia

Mark Twin says “Courage is resistance of fear, mastery of fear – not absence of fear.” The only thing that will reduce your fear is to face it, and in doing so one can build confidence and will realize your ability. The truth is that advanced speakers, and even native speakers feel fear when communicating. Little effort with continuity can bring great effect in learning language. Learner is afraid of traditional system of teaching English via grammar. There is a demand of different learning methodology from the traditional one to which learner need to direct. Learning is by doing always being good result. In the traditional class the teacher occupies the centre stage and talks eloquently giving learner little scope for speaking. Learner will be asked to listen and thus will develop only the listening skill leaving all other skills to teacher. In a class learner need to become an operator of language; he is given chance to speak, if the teacher would act as a facilitator and guide monitoring learner involvement and progress and ultimately language learner will become good speaker and writer.



Accept that mistakes and difficulties are an important part of learning. Another illusion that English learners tend to have is that fluent speakers don't make mistakes. The truth is that we all make mistakes, even native speakers. English learners make more mistakes, and beginners make a lot more, but they're a natural part of the process, and it's the price one pays to develop fluency. It may help to know that very few non-native speakers speak perfect English. You may look at them and think they're speaking perfectly, but the vast majority of people who learn English as a second language make little mistakes along the way. Another important thing to understand is that native speakers judge fluency and ability to communicate and connect the idea that one wants to express. Suggested points to overcome your fear in speaking English language-

- Stop using your native language.
- Speak as much as you can and whenever you can in English.
- Speak a lot with yourself- if there's no one else available
- Stop studying English grammar workbooks; don't focus primarily on English grammar.
- Mimic other English speakers.
- It does not matter if you only know five English words or if you are practically fluent.
- Find someone who speaks English with you and spare time to correct you and your errors in communication.
- While speaking pronunciation is essential if you really want to improve your English listen closely to how native English speakers pronounce certain words and sounds do repeat and listen repeatedly to get clear sound of the words.
- Watching English channels on T.V and listening to news and music is essential. In order to learn English language learner need watch English movies; it happens that several times they depend on the scrolling text instead of listening to audio voice; suggested to see at least 6 times a movie.
- Collecting parts of speech, identifying the sentences' tenses; identifying and knowing the meanings of new words while reading news paper is a good exercise.
- Start thinking in English.
- Start writing small stories, write your ideas on news of the day, on a lecture you listen or which that one usually think and plan for next hour.
- Find people who support your learning; Show interest towards learning language; that can take one to see her and him in difference.
- Notice the pronunciation and vocabulary of the master speaking.
- Careful listening to the Cricket commentary helps to build language.



- Maintain personal (dictionary) word collection; writing words and their personal usage; keep personal note, new word should be picked up. Learn 5 to 7 words and their meaning every day and put them into practise; use them in your daily conversations.
- Whenever you HEAR or READ a new phrase, expression, or just a word, repeat it to you and try to use it in a sentence or as a part of speech as soon as possible. Do not learn to memorize words, but use, use words in different contexts or variety of situation. Simply jot it down in a notebook for later repetition, and remember-no translation in your language! You're only allowed to use other English words to explain it!

Start with saying Greetings and Goodbyes – one of the quickest ways to conquer your fear of speaking English is to speak out say “hallow” “how are you” with a great repertoire of greetings like “What ‘s up?” “What’s going on?” “What’s good?” you are able to connect with people in a natural and friendly way, which is great for your confidence. Saying goodbyes like “take care,” “have a good one,” “it was nice to see you,” “have a nice day/week/trip,” end every conversation on a positive note. Improve your concentration and emotional balance with activities like meditation the advice that will help you conquer your fears and speak English with courage is to work on your concentration and emotional life with meditation. Meditation will improve every aspect of your life and help you develop confidence, courage, and mental ability in whatever you decide to do, and you will see quick results with your English.

Learning English through movies; learning a foreign language is however hard and the culture is different from once own. Learning English by watching movies will not only help you to learn new words and phrases but you will also enjoy the movie at the same time. The language you learn through text books or in the class is not what you'll hear people say. The English spoken in movies is very natural. It's also very close to what you'll hear if you communicate with native English speaker. This will help improve your English. You learn English words in context. Normally when we learn words traditionally such in school and institution, we study things like vocabulary lists. The problem with learning new words with vocabulary lists is that learner can learn what words mean, but not where and how they are used.

Learner should practice learning language in simple way; most learners of all fields will learn to use English simply. Short, simple words in short, straight forward sentences, usually convey meaning more clearly. In order to speak and write in learning language one need not to learn or use complex and complicate rather be simple, clear and direct. There need to avoid, as far as possible, passive voice expressions and conditional sentences. Learner need to understand primary intention of learning language. Language determines ones' boldness and with the determination one has probability to tackling things easy. As an English learner, one need to find people who encourage, support, and celebrate you in your learning and your mistakes.



The only way to improve your English; especially spoken English is by speaking it, full stop.

Conclusion

The English language should be thought as language but not as subject, which is happening educational institutions. Most of the learners are facing fear to study the subject in the point of grammar. Now teachers and faculty should encourage learner in the perspective of language learning not as subject. Learners are mostly facing fear towards maintaining accent of particular words such as native speaker; non native speaker can practise by hearing audio tapes and English CD phonetic supports. It is interest of learning language, that learners should have and continue practice every day 10 to 15 minutes; speak out which will be helpful to learn English language.

One must remember, as the saying goes, ‘Rome is not built in a day’ – it took number of years to build such a wonderful city. Similarly, it takes a couple of months to learn speaking English language and writing English effectively. If it is taken learning serious. One has to work systematically by keeping a schedule and execute it scrupulously. Learning English language gives joy and shapes character.

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